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ABSTRACT

This study summarizes responses to a questionnaire sent to graduates of the Educational Aide program, an off-campus program conducted by Los Angeles City College (LACC). The Educational Aide program was designed to upgrade skills and knowledge for individuals employed to assist teachers in the classroom, on the playground, and in several administrative offices of the Los Angeles Unified School District. Questionnaires were returned by 81 graduates, 33 percent of the total of 246 mailed. Over 90 percent of the respondents were women, over 90 percent were married or had been married, over half were over 40 years of age, nearly 80 percent were black, and two-thirds had transferred to a four-year college, with the remaining third currently employed as Education Aide K-12. Graduates were highly complimentary of their LACC experience. Nearly 90 percent of those responding indicated that their LACC courses prepared them for upper division work and that their A.A. degree work increased their skills as a teacher aide. The respondents also indicated that the opportunities provided for off-campus learning were important. Two-thirds indicated they would not have attended LACC had the classes not been provided off-campus, and over half claimed they would not have furthered their education. (Author/AH)

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LOS ANGELES CITY COLLEGE

"FOLLOW-UP STUDY OF EDUCATIONAL AIDES GRADUATES 1971-1974"

Research Study #75-4

JC 750 131

Ben K. Gold
Research Office
February, 1975

"FOLLOW-UP STUDY OF EDUCATIONAL AIDES GRADUATES 1971-1974"

PURPOSE OF THE STUDY

In cooperation with the Los Angeles Unified School District, Los Angeles City College inaugurated in 1970 a program to upgrade skills and knowledge for individuals employed (under a 1968 Education Code addition) to assist teachers in the classroom, on the playground, and in several Administrative Offices of the Unified District. The program began with nine classes offered from 3:30 to 6:30 p.m. at various Junior High Schools throughout the city.

Since 1970, the program has been developed into an A.A. degree curriculum, with graduates being designated as Educational Aides.

This study, performed at the request of Miss Caquese Chaffin, Coordinator of the Program, attempts to assess the value of the program to its graduates by means of a follow-up questionnaire.

PROCEDURE OF THE STUDY

The questionnaires used in the study were prepared and mailed to 246 graduates of the program from 1971 through 1974 by Miss Chaffin. After a deadline date for return of the questionnaires, the Research Office was asked to assist in tallying and analyzing the completed questionnaires.

FINDINGS

Questionnaires were returned by 81 Educational Aide graduates, 33% of the number mailed. The following tables summarize the responses.

TABLE 1 - Sex

Sex	No.	%*
Male	5	6
Female	76	94
Total	81	100

*Percents figured on basis of 81 respondents.

TABLE 2 - Marital Status

Marital Status	No.	%
Married	51	63
Single	5	6
Separated/Divorced	15	19
Widowed	9	11
Total	80	99

TABLE 3 - Age

Age	No.	%
18-24	2	2
25-34	16	20
35-44	35	43
45	26	32
Total	79	98

Median Age = 41

TABLE 4 - Ethnic Background

Ethnic Background	No.	%
Black/Negro	64	79
Spanish surname	9	11
Caucasian	2	2
Oriental	1	1
Other non-white	2	2
Total	78	96

TABLE 5 - Mode of Transportation

Mode of Transportation	No.	%
Own car	58	72
RTD	9	11
Ride with others	12	15
Total	79	98

TABLE 6 - What level have you reached successfully in your L.A.C.C. curriculum?

Level	No.	%
one semester	0	0
two or more	4	5
sixty units	27	33
CSU or other college	50	62
Total	81	100

TABLE 7 - If you have transferred to a four year college,

(a) Name of college

College	No.	%
CSULA	49	60
DSULA	3	4
MSULA	0	0
UCLA	0	0
USC	0	0
Pepperdine	0	0
Other	0	0
Total	52	64

(b) What level have you reached successfully?

Level	No.	%
Junior	27	33
Senior	17	21
Practice Teaching	7	9
Teaching	6	7
Other Fields	3	4
Total	60	74

(c) Do you feel the courses completed at LACC prepared you for upper division level?

Prepared	No.	%
Yes	71	88
No	4	5
Total	75	93

TABLE 8 - If your answer is YES in 7c, please indicate those items that effected this outcome.

Items	No.	%
Courses offered	62	77
Instructional Level	35	43
Instructor/Student Relation	46	57
Counseling	44	54
Tutoring	15	19
Total	202	249

TABLE 9 - If your answer is NO in 7c, please indicate those items which effected this outcome.

Items	No.	%
Courses offered inadequate	1	1
Instructional Level below par	2	2
Instructor/Student relation poor	2	2
Counseling inadequate	3	4
Total	8	10

TABLE 10 - If you have earned an A.A. degree but have not transferred to a four year college, what is your present job position?

Present job	No.	%
Ed aide K-12	30	37
Ed aide children's center	0	0
P.S.A. aide	1	1
Counseling aide	1	1
other	6	7
Total	38	47

TABLE 11 - On a scale from least to most effective in results, indicate what the A.A. degree offered to you.

	Least		Most		Ave.
	1	2	1	2	
a. Helped me to improve in basic skills needed to perform as an aide.	0	8	31	36	3.37
b. Increased my skills as a teacher aide in providing learning activities for pupils	0	7	24	45	3.50
c. Improved my relationship with the teaching staff in my school.	8	8	21	38	3.19
d. Provide me with other employment opportunities.	8	6	17	37	3.22

TABLE 12 - The L.A.C.C. staff member(s) who were most helpful to you were:

Staff Members	No.	%
Off-campus instructors	60	74
On-campus instructors	19	23
Off-campus counselors	31	38
On-campus counselors	17	21
Administration	9	11
Coordinators	57	70
Peer counselors	15	19
Other	7	9

TABLE 13 - If classes were not provided off-campus would you have attended L.A.C.C.?

	No.	%
Yes	22	27
No	54	67
Total	76	94

TABLE 14 - If classes were not provided off-campus would you have furthered your education?

	No.	%
Yes	34	42
No	41	51
Total	75	93

TABLE 15 - Do you feel this educational program should be continued off-campus?

	No.	%
Yes	74	91
No	3	4
Total	77	95

SUMMARY AND CONCLUSIONS

This study summarizes responses to a questionnaire sent to graduates of the Educational Aide program. Questionnaires were returned by 81 graduates, 33% of the total of 246 mailed.

Analysis of the completed questionnaires reveals that over nine out of ten respondents are women, over nine out of ten are married or have been married, over half are over 40 years of age, nearly 80% are Black, and two thirds have transferred to a four year college (nearly all CSULA) with the remaining third currently employed as Education Aide K-12.

Graduates are highly complimentary to their L.A.C.C. experience. Nearly 90% of those responding indicated that their L.A.C.C. courses prepared them for upper division work and that their A.A. degree work increased their skills as a teacher aide.

The respondents also indicated that the opportunities provided for off-campus learning were important. Two thirds indicated they would not have attended L.A.C.C. had the classes not been provided off-campus, and over half claimed they would not have furthered their education.

About a fourth of the respondents offered written comments. Most were highly complimentary to the program, e.g., "am very grateful", "best thing that ever happened to me", "gave me incentive", "a grand and magnificent program", with several offering gratitude to the program coordinator. The only negative comments (by two respondents) were that "employers want a B.A. rather than an A.A.", and off-campus classes deprived the student of campus facilities such as the library.

UNIVERSITY OF CALIF.
LOS ANGELES

MAR 14 1975

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

Questionnaire

For Graduates of Educational Aide
LACC Off-Campus Program

Your help is needed in evaluating the Los Angeles City College program for Educational Aides off campus. Please consider each item carefully before answering. The numbers in parenthesis are for the computer only; pay no attention to them. Note, your name is not requested.

1. Sex: Male ____(1) Female____(2)

2. Marital Status: Married ____(1) Separated/Divorced____(3)
Single ____(2) Widowed ____(4)

3. Age: 18-24 ____(1) 35-44 ____(3)
25-34 ____(2) 45 ____(4)

4. Ethnic Background: Black/Negro ____(1) Oriental ____(4)
Spanish Surname ____(2) Other Non White ____(5)
Caucasion ____(3)

5. Mode of Transportation: Own car ____(1) Ride with others ____(2)
RTD ____(3)

6. What level have you reached successfully in your LACC curricula?
One semester ____(1)
Two or more ____(2)
Sixty units ____(3)
Cal State or other college ____(4)

7. If you have transferred to a four-year college,

a. Name of college
CSULA ____(1) UCLA ____(4)
DSULA ____(2) USC ____(5)
MSULA ____(3) Pepperdine ____(6)
other ____(7)

b. What level have you reached successfully?
Junior ____(1) Practice Teaching ____(3)
Senior ____(2) Teaching ____(4)
other fields ____(5)

c. Do you feel the courses completed at LACC prepared you for upper division level?
Yes____(1) No ____(2)

8. If your answer is YES in 7c, please indicate those items that effected this outcome.
Courses offered ____(1)
Instructional Level ____(2)
Instructor/Student Relation ____(3)
Counseling ____(4)
Tutoring ____(5)

If your answer is NO in 7c, please indicate those items which effected this outcome.

Courses offered inadequate ____(1)
Instructional Level below par ____(2)
Instructor/Student relation poor ____(3)
Counseling inadequate ____(4)

If you have earned an A.A. degree but have not transferred to a four year college, what is your present job position?

Ed aide K-12 ____(1)
Ed aide children's center ____(2)
P.S.A. aide ____(3)
Counseling aide ____(4)
other ____(5)

On a Scale from least to most effective in results, indicate what the A.A. degree offered to you.

	Least		Most	
	1	2	3	4
a. Helped me to improve in basic skills needed to perform as an aide.	☐	☐	☐	☐
b. Increased my skills as a teacher aide in providing learning activities for pupils.	☐	☐	☐	☐
c. Improved my relationship with the teaching staff in my school.	☐	☐	☐	☐
d. Provide me with other employment opportunities.	☐	☐	☐	☐

The L.A.C.C. staff member(s) who were most helpful to you were:

Off-campus instructors ____(1)
On-campus instructors ____(2)
Off-campus counselors ____(3)
On-campus counselors ____(4)
Administration ____(5)
Coordinators ____(6)
Peer counselors ____(7)
Other ____(8)

If classes were not provided off-campus would you have attended L.A.C.C.?

Yes ____(1) No____(2)

If classes were not provided off-campus would you have furthered your education?

Yes ____(1) No____(2)

Do you feel this educational program should be continued off-campus?

Yes ____(1) No ____(2)

Comment:

urn to: Miss Caquese Chaffin
Los Angeles City College
855 No. Vermont Avenue

By: